

## Holy Family G.N.S. Code of Behaviour Strategies and Sanctions.

<b>White Card Minor Misbehaviours</b>	<b>Yellow Card Serious Misbehaviours</b>	<b>Red Card. Gross Misbehaviours</b>
<ul style="list-style-type: none"> <li>• Interrupting others, wasting time or distracting others</li> <li>• Persistently not wearing the correct uniform.</li> <li>• Wearing unsuitable footwear.</li> <li>• Wearing jewellery other than a watch and one pair of stud earrings.</li> <li>• Wearing make-up, and/or false nails /false eyelashes in school. (*Exceptions will be made for students engaged in performances on behalf of the school where such items are so required for the duration of the performance(s) or if make-up is worn as part of the celebration of a religious festival)</li> <li>• Eating in the corridor or school playground</li> <li>• Eating chewing gum, popcorn or crisps in school</li> <li>• Littering playground or school grounds</li> <li>• Running in corridor or through the main doors.</li> </ul>	<ul style="list-style-type: none"> <li>• Repeated infringement of white card rules</li> <li>• Blatantly defying a teacher or other adult</li> <li>• Persistent disobedience, dishonesty, disrespect.</li> <li>• Physical fighting and deliberately injuring others</li> <li>• Vandalising, damaging or stealing school property, the property of staff, or the property of other pupils</li> <li>• Bullying (See school’s Anti – Bullying Policy Appendix F)</li> <li>• Inappropriate use of the internet</li> <li>• Possession of a mobile phone in school ( See school’s Mobile Phone Policy)</li> <li>• Bringing lewd/pornographic materials to school. (Any lewd/pornographic materials/mobile phone etc. are confiscated)</li> </ul>	<ul style="list-style-type: none"> <li>• Repeated infringement of the yellow card rules.</li> <li>• A serious threat of violence against another child or member of staff on the school premises or playground or at any school related activity</li> <li>• Actual violence or physical assault on another child or member of staff on the school premises or playground or at any school related activity</li> <li>• Using or allowing others to use their mobile phone in school or on school related activities</li> <li>• Possession, use and /or abuse of dangerous/illegal substances or medicines</li> <li>• Supplying illegal drugs to other students in the school</li> <li>• Possession, use and/or abuse of dangerous instruments</li> <li>• Smoking or having cigarettes, lighters or matches in school or on any school related activity.(Any instruments / materials/phones are confiscated)</li> </ul>

<ul style="list-style-type: none"> <li>• At playtime, leaving the playground, and/or re-entering the classrooms from the hall without permission</li> <li>• Using offensive language.</li> <li>• Excluding others through the use of language other than Irish or English. Pupils are expected to use English and / or Irish insofar as they are able</li> <li>• Neglecting homework on a regular basis, copying homework, or giving homework to be copied by others.</li> <li>• Cheekiness and sulking.</li> <li>• Disruptive behaviour in the classroom / bathroom / cloakroom</li> <li>• Isolated acts of unkindness to any member of the school community, being discourteous or unmannerly.</li> <li>• Isolated acts which prevent others from learning.</li> </ul>	<ul style="list-style-type: none"> <li>• A threat of violence against another child or member of staff on the school premises or playground or at any school related activity</li> </ul>	<ul style="list-style-type: none"> <li>• Any wilful or malicious damage to school property or property visited while on a school trip</li> <li>• Serious theft</li> <li>• Sexual violence</li> <li>• Truancy/leaving the school without permission</li> <li>• Bullying (See school's Anti – Bullying Policy Appendix F)</li> <li>• Pupils using mobile phones to bully other pupils in our school or to send offensive messages and or calls. (See school's policy on mobile phones)</li>   <li>• The taking of unauthorised photos or recordings of other students or staff members and/or posting on social media websites, any unauthorised images etc taken in school or on school activities will be deemed to fall under the term 'Gross Misbehaviour'. This behaviour will be sanctioned by means of suspension.</li> </ul>
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White Card Sanctions.	Yellow Card Sanctions	Red Card Sanctions
<ul style="list-style-type: none"> <li>• White card sent home, signed by parents/ guardians, returned to school and kept in the pupil's file.</li> <li>• If appropriate a Behaviour reflection Sheet will be completed by the pupil</li> </ul> <p>Note: Pupils will generally be given two warnings before being issued with a white card.</p> <p>Other sanctions may include:</p> <ul style="list-style-type: none"> <li>• Reasoning with pupils.</li> <li>• Reprimand by teacher, which may include a reminder of the school/class rule/policy and /or advice on future behaviour.</li> <li>• Sanctions within classroom.</li> </ul> <p>A child will not be deprived of access to a curricular area as a sanction, except on the grounds of safety</p>	<ul style="list-style-type: none"> <li>• Yellow card sent home, signed by parents/ guardians returned to school and kept in the pupil's file.</li> <li>• An appointment to meet with the class teacher will be included on the card.</li> <li>• Behaviour reflection sheet completed by pupil.</li> <li>• Detention or in-school suspension for one or two days.</li> <li>• A 'Behaviour Plan' may be devised by the teacher, parent and pupil (depending on the developmental age of the pupil)</li> </ul> <p>NOTE: Having followed the above procedure, if there is still no improvement in the behaviour of the pupil, exclusion of the pupil for part of the school day or a temporary suspension (between 1-3 days) will be considered at the discretion of the Board of Management and the Principal.</p>	<ul style="list-style-type: none"> <li>• Red card sent home, signed, returned to school and kept in the pupil's file.</li> <li>• An appointment to meet with the class teacher and principal will be included on the card.</li> <li>• Behaviour reflection sheet completed by pupil.</li> <li>• Detention or in-school suspension for up to one week.</li> <li>• A 'Behaviour Plan' is be devised by the principal, teacher, parent and pupil (depending on the developmental age of the pupil)</li> </ul> <p>If the misconduct is deemed by the Principal to be of the utmost seriousness it may warrant immediate suspension in line with the school's Code of Behaviour</p> <p><b>School policy on 'Challenging Behaviour': See Appendix A</b></p>

We accept that there is need for sanctions to register disapproval of unacceptable behaviour. However, we acknowledge, as all children are different, these are guidelines and will be applied at the discretion of the School Management Team, who will have the best interest of the child as their first priority.

